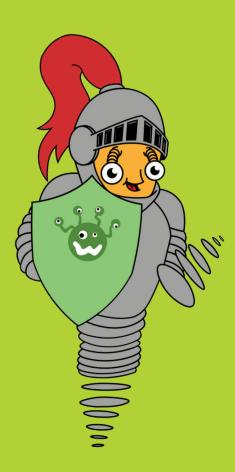


### CLASS LEVEL REPORT

This report is perfect for creating differentiated groups to individualize instruction all year long

Number	s and Place Value	Problem Solving and Operations	Geometry and Measurement	Algebra and Data
5 Donal	n Martian d Duck re Sailor	Popeye Sailor Minnie Mouse	Betty Boop Barney Rubble	Popeye Sailor Betty Boop
<b>4</b> <sup>Betty E</sup>	Boop Mouse	Marvin Martian Donald Duck Betty Boop	Popeye Sailor Minnie Mouse Porky Pig	Mickey Mouse Donald Duck Tweety Bird
Olive Porky Tweet	-	Mickey Mouse Olive Oyl Charlie Brown	Marvin Martian Mickey Mouse Donald Duck	Marvin Martian Minnie Mouse Lucy Van Pelt
2 Lucy	y Mouse Van Pelt a DeVil	Bugs Bunny Scooby Doo Porky Pig	Bugs Bunny Olive Oyl Lucy Van Pelt	Olive Oyl Porky Pig Barney Rubble Cruella DeVil
Scoob	Bunny y Doo y Rubbl <del>e</del>	Lucy Van Pelt Barney Rubble	Scooby Doo Charlie Brown Cruella DeVil Tweety Bird	Bugs Bunny Scooby Doo
N	ie Brown White	Cruella DeVil Tweety Bird Snow White	Snow White	Charlie Brown Snow White



### CLASS TOPIC DETAIL REPORT

This report shows class averages within each galaxy to help you determine which skills your students are struggling with

Class: Subject:			art Date:
<b>∨</b> _	Math - Elementary		/1/2020
		_	
			Id Date: /30/2021
		0/	/30/2021
Show Report Export Data Generate PDF			
Galaxy1 Galaxy2 Galaxy3 Galaxy4			
Computations and Algebraic Relationships	Total Correct	Total Answered	% Correct
Solve: 1 and 2-Step Addition and Subtraction	115	167	69 %
Rounding and Estimations	18	20	90 %
Multiplication and Division Facts	72	84	86 %
Solve: 1 and 2-Step Mult. and Division	19	20	95 %
Unknown Whole Numbers	18	20	90 %
Patterns with Numbers	0	0	0 %
Representing Multiplication	124	134	93 %
Represent 1 and 2-step Problems	56	85	66 %
Multiplication and Division Strategies	104	148	70 %
Numerical Representations and Relationships	Total Correct	Total Answered	% Correct
Place Value	81	101	80 %
Compare and Order Numbers	47	60	78 %
Comparing Fractions	55	101	54 %
Fraction Equivalency	71	105	68 %
Fraction Models			
Geometry and Measurement	79	112	71 %
	79 Total Correct	112 Total Answered	71 % % Correct
Area of Rectangles			
	Total Correct	Total Answered	% Correct
Area of Rectangles	Total Correct 10	Total Answered	% Correct 100 %
Area of Rectangles Perimeter	Total Correct 10 35	Total Answered 10 50	% Correct 100 % 70 %
Area of Rectangles Perimeter Time	Total Correct10352	Total Answered 10 50 5	% Correct           100 %           70 %           40 %
Area of Rectangles Perimeter Time Capacity and Weight	Total Correct           10           35           2           33	Total Answered           10           50           5           40	% Correct           100 %           70 %           40 %           83 %
Area of Rectangles Perimeter <u>Time</u> <u>Capacity and Weight</u> <u>Classify Shapes and Solids</u>	Total Correct           10           35           2           33           55	Total Answered           10           50           5           40           104	% Correct           100 %           70 %           40 %           83 %           53 %
Area of Rectangles         Perimeter         Time         Capacity and Weight         Classify Shapes and Solids         Data Analysis and Monetary Transactions	Total Correct103523355Total Correct	Total Answered       10       50       5       40       104       Total Answered	% Correct           100 %           70 %           40 %           83 %           53 %           % Correct

## STUDENT TOPIC DETAIL REPORT

This report lists students' scores for a specific skill If the student earned a galaxy star with 0 attempts, they mastered this skill during the diagnostic test

Choose Class:	✓ Subjec	t: Elementary	•	Galaxy Level: Galaxy3 ✔
Topic: Representing Multiplication	Start Date: 7/1/2020		End Date: 6/30/2021	
Show Report Export Data Generate F	PDF			

StandardID: 3.4.E Topic Description: Representing Multiplication

Student Name	Total Correct	Total Attempts	Score	Galaxy Star Earned
BROOK, IN STEVENS	0	0	0 %	
NUMBER OF THE OWNERS	9	10	90 %	*
ANDRES BECERRA	17	20	85 %	*
CAUDE CHUMLEY	0	0	0 %	
GRINCE BHOFFINER	10	13	77 %	*
EDEN WOODNMELL	0	0	0 %	
WILLING BURENIE DE	0	0	0 %	*
WUNDER WORKING	0	0	0%	×
				🙆 Refresh
K < 1 > > Page size: 20 •			8 ite	ms in 1 pages



### STUDENT GALAXY STAR REPORT

This report helps teachers manage goals and rewards

It shows each students' current alien ranking and how many galaxy stars each student has earned

Student certificates can be printed as well

Student	Galaxy Stars collected	Total possible Stars	Current Alien Ranking	Ce
Sanihi Gulianno Campos	44	80	GALAXY DEFENDER	2 1 N
Bradley Williams	18	80	ALIEN DRAGON	
Jageller Hernender	16	80	GALAXY CHEF	an a
	0	80	ALIEN BABY	
	15	80	GALAXY CHEF	ت الم م

### CLASS GROWTH REPORT

This report shows each students' starting and current grade level equivalency

You have the ability to pull weekly or monthly data points per subject and strand

Choose Class:	Subject:
College Sea to Yama K	Math - Elementary
Strands:	
Computations and Algebraic Relationships	_ <b>`</b>
How Often: Number of weeks or months Monthly	5:
Show Report Export Data Gen	erate PDF

Students	Starting Grade	Current Grade	Growth Graph	12/20	01/21	02/21	03/21
	1.43	1.86	MA.	1.43	1.57	1.86	1.86
	2.00	3.67	MA.	3.44	3.44	3.56	3.67
	2.00	4.57	MA.	4.57	4.57	4.57	4.57
	1.71	2.80	M	1.86	2.80	2.80	2.80
Section 1	1.43	1.57	<b>^^</b>	1.43	1.43	1.57	1.57

Ο

Class:	Student:	Subject:
RTI Fourth Grade Math	The second secon	Liftoff Math

-

Algebra and Data

### Show Report

**STUDENT** 

GROWTH

REPORT

	Starting Grade Level Mastery	Current Grade Level Mastery	Hours Worked	Questions Answered
Numbers and Place Value	1.92	4.57	0d 2h 17m	184
Problem Solving and Operations	2.67	3.78	0d 1h 36m	110
Geometry and Measurement	1.91	2.86	0d 0h 58m	92
Algebra and Data	2.75	4.33	0d 2h 45m	138
6				

This report shows academic growth for an individual student in each of the strand areas per subject



### STUDENT PROGRESS REPORT

This report provides detailed progress information and academic growth for an individual student in each of the strand areas per subject

#### Class: Student: Subject: RTI Fourth Grade Reading Liftoff Reading Start Date: End Date: 10/1/2017 4/18/2018 Grade: 4 Subject: Liftoff Reading Date: May 1, 2018 Teacher: **Reading Foundation** Current Level: 5 Critical Need: Analogies; Context Clues; Dictionary, Glossary, or Thesaurus; Figurative Language; Word Meanings **Completed Topics:** Galaxy Time Studying: 0d 5h 21m **Understanding Literary Text** Current Level: 4.71 4 43 4.57 4.57 4.57 Critical Need: Drawing Inferences in Literature; First or Third Person Completed Topics: Characters; Determining Theme; Drama; Plot; Poetry

### 

#### Understanding Informational Text

Time Studying: 0d 7h 33m

#### Current Level: 5

Critical Need: Drawing Inferences and Conclusions; Main Idea and Supporting Details; Persuasive Texts; Procedural Text; Text Features and Graphics; Text Organization Completed Topics:

#### Time Studying: 0d 10h 41m





# STUDENT PROGRESS DETAIL REPORT

This report shows an individual student's growth for each strand and skill filtered by specific weeks or months

